Beginning Teacher Needs Assessment
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The Beginning Teacher Mentor Program is designed to support your professional growth. To help us do so, please rate your current level of concern for the following topics. This information will not be shared with your building administrator. It will only be used by your district facilitator and mentor to give them a concept of your specific strengths and areas where you want to grow.

Name _____   School _____

1. Previous educator experience, including student teaching or internship.

	No Concern		Somewhat Concerned		Very Concerned
Expectations					
1. District Curriculum	1	2	3	4	5
2. Grade/Subject area standards for student learning	1	2	3	4	5
3. School/district policies & expectations	1	2	3	4	5
4. Using technology as a tool for learning	1	2	3	4	5
5. Evaluation of teacher performance	1	2	3	4	5
Teaching					
1. Determining students academic ability	1	2	3	4	5
2. Best practices and teaching strategies	1	2	3	4	5
3. Differentiating instruction for individual differences	1	2	3	4	5
4. Lesson Planning	1	2	3	4	5
5. Planning instructional units	1	2	3	4	5
6. Planning for students with special needs	1	2	3	4	5
7. Effective use of textbooks and curriculum guides	1	2	3	4	5
8. Large group instruction	1	2	3	4	5
9. Small group/pairs instruction	1	2	3	4	5
10. One to one instruction	1	2	3	4	5
11. Creating and administering formative assessments	1	2	3	4	5
12. Creating and administering summative assessments	1	2	3	4	5
13. Understanding teaching/learning styles	1	2	3	4	5
14. Setting appropriate expectations for student achievement	1	2	3	4	5
15. Motivating students	1	2	3	4	5
16. State testing	1	2	3	4	5
17. Grading	1	2	3	4	5
18. Planning for a substitute teacher	1	2	3	4	5
19. Time management	1	2	3	4	5
Classroom Management					
1. Student discipline	1	2	3	4	5
2. Behavior management	1	2	3	4	5
3. Preparation time	1	2	3	4	5
4. Managing student work/grading	1	2	3	4	5
5. Organization of the classroom	1	2	3	4	5
6. Organizing/accessing materials, supplies, equipment	1	2	3	4	5
7. Classroom budget/money for supplies	1	2	3	4	5

	No Concern		Somewhat Concerned		Very Concerned

Relationships

1. Understanding cultural or ethnic differences	1	2	3	4	5
2. Parent conferencing and communication	1	2	3	4	5
3. Establishing rapport with students and maintaining authority	1	2	3	4	5
4. Establishing rapport with faculty and staff	1	2	3	4	5
5. Principals, administrators, Board of Education	1	2	3	4	5
6. Content area specialists	1	2	3	4	5

Technology

1. Computers for student use	1	2	3	4	5
2. Computers for teacher use	1	2	3	4	5
3. COW (Computer on Wheels)	1	2	3	4	5
4. On-line Lesson plans	1	2	3	4	5
5. Media Cast	1	2	3	4	5
6. Pinnacle Internet Viewer (online grades)	1	2	3	4	5

Elementary

1. Core Knowledge	1	2	3	4	5
2. Math Investigations	1	2	3	4	5

Secondary

1. Springboard	1	2	3	4	5
2. Pre AP/AP	1	2	3	4	5
3. Connected Math (CMP)	1	2	3	4	5